

Progress Monitoring

with Jacalyn W. Weissenburger, Ph.D.



Presenter: Jacalyn W. Weissenburger, Associate Vice Chancellor for Academic and Student Affairs, had nineteen years of experience in the PK-12 schools in Illinois, Iowa, and Wisconsin prior to her employment at UW-Stout in 1996. While in the public schools, she worked as a high school teacher, as a school psychologist, and as a school counselor. Having earned her doctorate in Educational Psychology with a specialization in Special Education from the University of Minnesota in 2003, Jackie conducts research and presents regularly in the areas of Response to Intervention (RTI) and curriculum-based measurement (CBM). At UW-Stout, Jackie was a faculty member, a program director, a chair, and the Director of the School of Education prior to her appointment as UW-Stout's Associate Vice Chancellor for Academic and Student Affairs in January of 2011.

Description: Wisconsin school districts will soon need to give up the Discrepancy Model and use a Response to Intervention (RtI) model to identify children with learning disabilities. Although RtI call for measurement methods designed to assess systems like curriculum-based measurement (CBM).

The purpose of this workshop is to provide vital information on best practices in the use of CBM to assess student learning. CBM is a system of assessment that can be used to monitor the progress of general and special education students on an on-going basis. CBM is a critical tool in the identification of learning problems and for continuous progress monitoring in the basic skill areas.

CBM is also the preferred measurement system for use in Response to Intervention (RtI) model of service delivery for both general and special education students. The use of CBM is also invaluable for educators to determine whether their differentiation strategies are working.

**Friday, August 24, 2012
8:30 AM—3:30 PM**

**CESA 8 Office
223 West Park St
Gillett, WI 54124**

Cost:

\$75.00 per person for SNP
Member Districts

\$150.00 per person for SNP
Non-Member Districts

- The How and Why of RtI
- Role of CBMs in an RtI Model of Service Delivery
- CBMs of Reading Content
- CBMs of Math Content
- Graphing CBMs
- CBM Case Studies for Instructional Decision Making

To Register log on to <http://login.myquickreg.com/event/event.cfm?eventid=3830>

Registration Deadline: Five days before workshop date

Information: Deb Wall, dwall@cesa8.k12.wi.us